Lipscomb Elementary School 2020-2021 School-Parent Compact



Lipscomb Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), along with the students of Lipscomb Elementary School, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school/parent compact is in effect during the 2020-2021 school year.

School/Teacher Responsibilities:

Lipscomb Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Provide individualized/differentiated instruction based on student's needs
 - Offer evidence-based assignments and activities while incorporating technology
 - Perform frequent progress monitoring to guide instruction
 - Meet regularly with resource personnel to evaluate progress and adjust instruction
 - Correlate lessons with the College Career Readiness Standards and pacing guides
 - Research-based core curriculum taught by state-certified teachers
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Teachers are available in person, by phone, or e-mail for individual conferences where this compact is used for documentation purposes and review
 - During the Annual Title I Parent meeting which is held at the beginning of the year, this document will be presented and explained
 - Open House/Meet the Teacher/PTA meetings/Grade Level Transition Meetings
 - During Parent Focus Group meetings
 - New Student Registration
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Results from Local, District and State Assessments
 - DIBELS 8 Results (K-1)
 - Report Cards and Progress Reports
 - Provide INOW log-in information to review grades and attendance, which will be updated biweekly
 - Graded papers will be sent home weekly/biweekly
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Each teacher will be available for individual conferences that can be scheduled by calling 379-4550
 - Meet the Teacher
 - Parent Visitation Month activities
 - Through emails, ClassDojo, phone conferences, and written communication
 - Open door policy with Administrator

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Reading to the class or to individual students
 - Parent Visitation Day
 - Helping with Fall Festival and special events
 - Chaperoning Field Trips
 - Serve as Bilingual Volunteer
 - Serve as Volunteer Room Mom
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - Each teacher will establish a daily means of written and digital communication with parents (Agenda, folders, ClassDojo and Google Classroom)
 - Lynx Connection will be sent home each month in English and Spanish with a calendar of events
 - Important notices will be sent home in English and Spanish

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Check and sign my child's agenda and folder daily
- Enroll in ClassDojo
- Read with my child each day and sign reading log
- Practice Math Facts
- Provide the school with current phone numbers and email address
- Make sure my child attends school regularly and limit tardies/check-outs, while providing written excuses
- Send my child to school well (no fever, diarrhea or vomiting for 24 hours, without medicine)
- Monitor homework
- Attend scheduled conferences and parent meetings
- Provide written notification of change of transportation

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Read every night
- Show my agenda and folder to my family each day
- Complete and turn in all assignments
- Study basic math facts
- Enroll in Google Classroom
- Pay attention in class and do my very best work
- Obey all class and school rules- Be Respectful, Be Resourceful, Be Responsible
- Show my family all notices and information from the school

Parent Signature:	Date:	
Student Signature:	Date:	
Teacher Signature:	Date:	